

Hsp Science Grade 6

This book is a collaborative product of an official project approved by the East-Asian Association for Science Education (EASE), one of the professional societies of science education in Asia. This EASE book is compiled with a unique approach. It consists of well-structured four parts: (A) Historical Development of Science Education in East Asia, (B) The Achievements of Science Education Research in East Asia, (C) Science Teaching in East Asia, and (D) Some Challenges to Research in Science Education in East Asia. Its fifteen chapters are co-authored/collaborated by scholars from regions of East Asia. The book successfully integrated and consolidated the research, findings, curricular developments, and teaching practices that have shaped ongoing educational agenda and student learning outcome in an unprecedented approach. Six Regional Coordinators from Mainland China, Hong Kong, Japan, Korea, and Taiwan worked together with Editors and more than fifty science educators to assure the project adequately reflects the trends and practices in this region. The six Regional Coordinators are: (1) Prof. Weiping HU, Shaanxi Normal University, (2) Prof. Winnie SO Wing Mui, The Education University of Hong Kong, (3) Prof. Masakata OGAWA, Tokyo University of Science, (4) Prof. Jihong SONG, Seoul National University, (5) Prof. Huann-shyang LIN, National Sun Yat-sen University, (6) Prof. Chi-jui LIEN, National Taipei University of Education. This book intends not only to serve as references, but also a complement of existing perspectives from western countries. It is the integration and consolidation of East-Asian developmental trends and perspectives would allow science educators, teachers, and policymakers to make wise decision for future advancements for their own countries/regions.

1. Why We Study the History of Science Education in East Asia: The Emergence of Science Education in China and Japan.
2. The Advent of Science Education for All: A Policy Review across East-Asian Regions.
3. Research and Development of School Science Education in Taiwan, Hong Kong, and Korea.
4. National/Regional Systems of Research Training in Science Education: The Experiences in Japan and Hong Kong.
5. Science Education Research Trends in East Asian Areas: A Quantitative Analysis in Science Journals.
6. Current Trends of Science Education in East Asia (1995-2014): With a Focus on Local Academic Associations, Journal Papers, and Issues of Science Education in China Mainland, Japan, Korea, and Taiwan.
7. Diversity Dilemmas of Science Education in East Asia.
8. A Case Study of Elementary School Science Textbooks in East Asia.
9. Primary School Science Teacher Training in East-Asia: In the Continuous Reforming Process.
10. Pre-service Education of High School Science Teachers.
11. Science Education Reform and the Professional Development of Science Teachers in East Asian Regions.
12. Affective Aspects of Science Education in East Asia Regions.
13. Science Learning in Informal Environments in East Asia: Focusing on Science Museums/Centers.
14. Introducing Modern Science and High Technology in Schools.
15. Government Policy in Science Education: The Case of the High-Scope Program in Taiwan.

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